



SRI V.S. SIVALINGAM CHETTIAR GOVERNMENT DEGREE COLLEGE

(AUTONOMOUS)

Sullurpet, Tirupathi District, Andhra Pradesh - 524 121.



BA HISTORY MAJOR –PROGRAMME OUTCOMES (POS)

After completing the BA History Major programme, students will be able to:

PO1: Knowledge of History

Acquire broad knowledge of Indian and World History across different periods, Understand key historical events, personalities, and developments.

PO2: Critical Thinking

Develop the ability to think critically about historical issues. Analyse causes, effects, and significance of events logically.

PO3: Research Skills

Apply basic research methods in History. Collect, evaluate, and interpret historical data from various sources.

PO4: Analytical Skills

Examine historical facts and evidence systematically and form reasoned arguments based on historical data.

PO5: Communication Skills

Express ideas effectively through writing and speaking, Present historical information clearly in essays, assignments, and discussions.

PO6: Cultural and Social Awareness

Understand cultural diversity and social structures, appreciate heritage, traditions, and historical values.

PO7: Ethical Values

Develop respect for different perspectives and cultures. ,Promote values like tolerance, equality, and responsibility.

PO8: Problem Solving Ability

Use historical knowledge to understand present-day issues, apply logical thinking to solve social and cultural problems.

PO9: Lifelong Learning

Develop interest in continuous learning and research, Stay updated with historical knowledge and current developments.

PO10: Employability Skill

Gain skills useful for careers in education, civil services, archaeology, museums, journalism, and research

PROGRAMME SPECIFIC OUTCOMES (PSOS)

PSO1: Subject-Specific Knowledge

Gain in-depth knowledge of Indian History (Ancient, Medieval, Modern) and World History.
Understand regional history with special reference to local contexts.

PSO2: Understanding Historical Sources Identify and analyse primary and secondary sources such as inscriptions, coins, manuscripts, archives, and literature. Evaluate the authenticity and reliability of historical sources.

PSO3: Historical Analysis and Interpretation

Interpret historical events using different approaches such as political, social, economic, and cultural perspectives. Develop the ability to construct logical historical arguments.

PSO4: Research and Methodology

Apply historical research methods and tools. Conduct basic research projects, fieldwork, and surveys related to history.

PSO5: Heritage and Archaeological Awareness

Understand the importance of heritage conservation and archaeology. Recognize and appreciate monuments, museums, and cultural sites.

PSO6: Regional and Local History Application

Analyse the history of local regions and connect it with broader national and global contexts.
Develop awareness about local traditions and historical developments.

PSO7: Interdisciplinary Approach

Relate history with other disciplines like political science, sociology, economics, and geography.
Understand how history influences other fields of study.

PSO8: Skill Development

Develop skills in writing, documentation, critical thinking, and presentation. Use digital tools and resources for historical learning and research.

PSO9: Career Orientation

Prepare for careers in teaching, archaeology, archives, museums, tourism, civil services, and research.

Signature of the Lecturer

Signature of the Principal



BA HISTORY MAJOR-COURSE OUTCOMES

SEMESTER-I COURSE 1: INTRODUCTION TO INDIAN HISTORY

1. Understand the meaning of history and its relation to other social sciences and historical writing.
2. Learn about the origin and evolution of human culture.
3. Know how humans transformed from the Stone Age to the Iron Age.
4. Understand the greatness of the first Indian civilization of the Indus Valley.
5. Learn about the richness of Vedic culture.

SEMESTER-I COURSE 2: EARLY INDIA: ENLIGHTENMENT AND STATE FORMATION

1. Know the philosophies of Indian religions.
2. Learn about the formation of states and their growth.
3. Know the causes of the rise of Magadha and its political history
4. Understand the Mauryans history and Ashoka Dhamma policy
5. Will know the significance of post-Mauryan conditions

SEMESTER-II COURSE 3: HISTORY OF EARLY MEDIEVAL INDIA (C.600 -1206 CE)

1. Understand the political scenario and the achievements of the Gupta rulers and Harshavardhana.
2. Know the Invasions of Arabs and Turks and emergence of regional dynasties.
3. Visualise the contribution of the Pallavas to Indian art and architecture.
4. Get awareness of Cholas local self - Government
5. Know the philosophies of various Bhakti saints.

SEMESTER-II COURSE 4: HISTORY OF MEDIEVAL INDIA (C.1206-1707 CE)

1. Know the Administrative Policies and Reforms of the Delhi Sultanate Kings
2. Understand the nature of mediaeval Indian state.
3. Get knowledge of the emergence of composite culture in India.
4. Learn about the Bhakti Movement and the evolution of composite culture.
5. Know the Marathas and Sikh political history.

SEMESTER-III COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 -1857 CE)

1. Identify the true nature of colonial rule and its consequences.
2. Understand the unrest among the people against the company.
3. Identify the true nature of different Governor General's reforms.
4. Find out the various revenue, education, and social reforms.
5. Unearth the concept behind the 1857 revolt and its role in modern Indian history.

SEMESTER-III COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

1. Learn the origin of Telugu word and the significant of megalithic culture.
2. Study the imperial Satavahanas and their successors
3. Understand the dynamics of Andhra society and the origin of Telugu language
4. Knowing the hegemony of different dynasty's
5. Critically examine the conditions of Qutub Shahis and the evolution of Telugu literature

SEMESTER-III COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

1. Know the causes of Geographic Discoveries and new innovations.
2. Assess and appraise the developments in art, literature, and society during the Renaissance and the Reformation period.
3. Know the causes of the Industrial Revolution and the main events of the American and French Revolutions.
4. Learn how Russia's traditional monarchy was replaced with the world's first Communist state.
5. Know how the world wars affected the people and how the UNO played a major role in world Peace

SEMESTER-IV COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

1. Understand the Social Reform movements and its impact on the society.
2. Learn the reforms of British Viceroys, i.e. Rippon, and Curzon.
3. Study the important factors for the growth of Indian nationalism
4. Visualise the idealistic policies of Mahatma Gandhi.
5. Paved the way for obtaining independence

SEMESTER-IV COURSE 9: HISTORY OF MODERN ANDHRA (17th CENTURY TO 1956 CE)

1. Know the advent of Europeans in Andhra and their trading settlement.
2. Learn about British Land Revenue Systems and Revolts against the British
3. Learn about the socio-cultural awakening of Andhra during the 19th and early 20th centuries.
4. Examined the Growth of the Nationalist Movement in Andhra
5. Learn about the incidents that led to the formation of the first Linguistic State in India.

SEMESTER-IV COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991 CE)

1. Learn about the Course of Cold War and ideological conflicts between the Capitalism and Communalism.
2. To Know the various World Organizations and its Achievements
3. To Know The Suez Crisis-The Cuban Missile Crisis
4. Understanding the Decolonization in Asia and Africa, and the birth of Regional Languages.
5. Knowing the collapse of USSR and Its Impact on the World.

SEMESTER-V COURSE 11: HISTORY OF CONTEMPORARY ANDHRA PRADESH (C.1956-2014 CE)

1. Analyse the political developments and political awareness of the Andhra people.
2. Learn about the economic reforms and people's impoverishment in Andhra Pradesh.
3. Know the social and cultural changes of Andhra society
4. Assess the different educational and IT reforms and their impacts.
5. Analyse the scientific and technological improvements and their impact on Andhra society

SEMESTER-V COURSE 12 A: TOURISM AND HOSPITALITY MANAGEMENT

1. Know the basics of tourism and hospitality services.
2. Acquire Tour Guiding, Operating and Soft Skills
3. Inculcate interpersonal and ability skills in the students
4. Understands the spirit of teamwork and different types of services
5. Develop their skills, leadership abilities, and entrepreneurial spirit.

SEMESTER-V COURSE 12 B: MUSEUM STUDIES

1. Gain Awareness about the History, Context and Concepts of Museums
2. Understand Curatorial Responsibility and Ethics of Collection
3. Classify Museum Objects and Acquire Skills to Manage and Demonstrate them
4. Analyse the Changing Dynamics between Museums and Culture , Job opportunities in this Field
5. Study of selected professional Museums – Regional, National –State/ASI and International Museums

SEMESTER-V COURSE 13 A: CULTURAL TOURISM IN ANDHRA PRADESH

1. Define tourism and explain its nature, characteristics, and its relevance
2. Differentiate various forms of tourism in the Andhra context.
3. Evaluate the role of institutions like the ASI and APTDC in preserving and promoting tourism.
4. Identify and explain the significance of major heritage sites in Andhra Pradesh.
5. Demonstrate practical understanding through field visits of the students

SEMESTER-V COURSE 13 B: INTRODUCTION TO ARCHAEOLOGY

1. Learn the scope of Archaeology and its sources.
2. Analyses the branches of Archaeology and their relation to other disciplines.
3. Knowledge of Colonial and Oriental Studies in Indian Archaeolog
4. Analyse the contribution of oriental Archaeologists and their services to Archaeological developments.
5. Know the Important Archaeological Sites in India and their Exploration

SEMESTER-VI COURSE 14 A: INDIA AFTER INDEPENDENCE (1947-1991)

1. Know the major changes and developments in contemporary India.
2. Understand the developments in the fields of education, science, and technology.
3. Inculcate the scientific temper among the students.
4. Learn about the new economic reforms in the era of globalization.
5. Know the Indian Foreign Policy and challenges of contemporary India.

SEMESTER-VI COURSE 14 B: MAKERS OF MODERN INDIA

1. Learn into some of the political stalwarts and their vision of modern India
2. .Analysing the Contribution of Scientists and great historians who served for Nation.
3. Learn the Andhra Pradesh Great Personalities, who contributed their services to society.
4. Know some of the extraordinary talent persons in their respective fields.
5. Understand some of the makers and their contributions to the culture and service fields

SEMESTER-VI COURSE 15 A: HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA

1. Enable the students to understand the origins of Science and Technology from time immemorial.
2. Make students in understanding the scientific temperament of Ancient India
3. Know the achievements of science and technology in Medieval India.
4. Get exposed to the achievements of Modern India.
5. Enable to students to know the achievements in the field of Science, Technology and Medicine of contemporary India.

SEMESTER-VI COURSE 15 B: INDIAN KNOWLEDGE SYSTEMS

1. Students will understand India's rich knowledge system.
2. Know the concept and contribution of knowledge and approaches of the Indian Knowledge System.
3. Learn to appreciate the need for and importance of languages in getting to the roots of philosophical concepts.
4. Inculcate the Indian Scientific Knowledge System among the students.
5. Learn the Indian Agriculture Knowledge System.

Signature of the Lecturer

Signature of the Principal